

## Teaching Statistics Summary and Positive Feedback

INSTRUCTOR:

Economics 1 (Principles of Microeconomics), Summer Session I, 2014

Number of Students Responding: 32 (out of 85)

Yes/No Questions: Do you recommend this professor overall?  
90% of students that responded said "yes" (27 yes, 3 no, 2 no response)  
Do you recommend this course overall?  
86.7% of students that responded said "yes" (26 yes, 4 no, 2 no response)

Scores Range: 1 to 5 (Strongly Disagree to Strongly Agree)

(Instructor review.)

Instructor displays a proficient command of the material.	4.18
Instructor is well prepared for class.	4.36
Instructor's speech is clear and audible.	4.18
Instructor explains the course material well.	4.18
Lectures hold your attention.	4.04
Instructor's lecture style facilitates note taking.	4.00
Instructor shows concern for students' learning	4.29
Instructor promotes appropriate questions/discussion.	4.32
Instructor is accessible outside of class.	4.26
Instructor starts and finishes class on time.	4.25
Instructor is effective in promoting academic integrity.	4.36

(Econ 1 questions.)

The course material is intellectually stimulating.	3.96
Assignments promote learning.	4.11
Required reading is useful.	4.00
This course is difficult relative to others.	3.32
Exams are representative of the course material.	4.18

(General questions.)

I learned a great deal from the course.	3.90
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ECONOMICS TEACHING ASSISTANT (available reviews):

Answer to the prompt “I would recommend my TA to other students.” Students asked to select degrees of “strongly disagree” to “strongly agree.” Four options on Scantron originally; later switched to five on the internet.

	<u>Scale</u>	<u>Score</u>	<u>N</u>
<i>(Strongly Disagree to Strongly Agree, Four Options. Averaged on scale 1 to 4, 4 is best)</i>			
Fall 2009, Econ 173A: Financial Markets	1 to 4	3.41	17
Winter 2010, Econ 171: Decisions Under Uncertainty	1 to 4	3.42	33
Spring 2010, Econ 101: International Trade	1 to 4	3.08	49
Fall 2010, Econ 136: Human Resources	1 to 4	2.92	69
Winter 2011, Econ 131: Economics of the Environment	1 to 4	3.11	38

*(Strongly Disagree to Strongly Agree, Five Options. Averaged on scale 1 to 5, 5 is best)*

Summer II 2012, Econ 131: Economics of the Environment	1 to 5	4.2	5
Summer I 2013, Econ 1: Principles of Microeconomics	1 to 5	3.8	26

POSITIVE FEEDBACK FROM INSTRUCTORS IN THE WRITING PROGRAM I TA’ED FOR (Culture, Art, and Technology Writing Program):

“Chris expects a high standard from his students, whether in section or lecture discussion, or in their course work. His students’ work was often the most intellectually rigorous and well composed.”

“Chris is an incredibly conscientious and dedicated TA who has also worked hard to make himself knowledgeable about pedagogical best practices in his own discipline and in composition. I was very pleased to see his diligence rewarded with a summer teaching fellowship and would recommend him to other writing programs.”

POSITIVE FEEDBACK FROM STUDENTS IN ECONOMICS 1, SUMMER I 2014 (The course I instructed):

“I really can’t say enough good things about Chris Steiner; he put more effort into teaching his students and making sure we understood things possible more than any other professor I’ve ever encountered. He explained the material very well and I felt like all the assignments reflected what we learned well and made me feel like going to lecture and doing practice problems was very useful. I liked how he came up with innovative ways to teach us the material--like having group work, making videos, etc – which I’ve never seen another professor do before. I would absolutely love it if he taught more of my classes, I would definitely take him again.”

“Very clear and informative with examples; is very helpful with student questions and does a great job at explaining concepts in economics. Great Poise as an instructor and upholds academic integrity more than many instructors i have encountered.” [sic]

“He loves his students and it’s obvious from how easy he is to access, how patient he is making sure each student learns the material properly, and how engaging and entertaining his lectures are”

“Whenever I attended office hours he cleared up questions and concerns that I had pretty well. I can see that he tries to be the best professor he can and I admire that. Overall a good professor.”

“Very enlightening approach to learning with the group projects”

“Had great examples that helped me understand the material and explained well.”

“Great guy, really tries hard to keep the students interested and involved in the subject. At times, lectures were a little bit rough around the edges but you could tell that he was well-prepared. Also, he wrote out a bunch of practice problems for every chapter which were really useful when studying for the exams. Chris put a lot of effort into the course and I think he did a really great job with it.”

#### POSITIVE FEEDBACK FROM STUDENTS FOR COURSES I TA’ED FOR:

##### Principles of Microeconomics:

“Chris did a good job for a class that was very early in the morning. He was enthusiastic, and tried his best to enhance our understanding of economics.”

##### Economics of the Environment (Winter 2011):

“Great, consistent TA. I’ve had him before.”

“Not intimidating, funny, nice clear and coherent.”

##### International Trade:

“Chris’s attitude was good and caring towards his students. He made understanding the material easy and fun.”

“Extremely caring and nice TA He is extremely understanding and really takes the time to explain all course content questions and any administrative questions thoroughly”

“I went to the session in which the TA went over the midterm. He showed command over the material and was helpful.”